

Cambridge International AS & A Level

CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

CHEMISTRY 9701/35

Paper 3 Advanced Practical Skills 1

May/June 2022

2 hours

You must answer on the question paper.

You will need: The materials and apparatus listed in the confidential instructions

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do **not** use an erasable pen or correction fluid.
- Do not write on any bar codes.
- You may use a calculator.
- You should show all your working and use appropriate units.

INFORMATION

- The total mark for this paper is 40.
- The number of marks for each question or part question is shown in brackets [].
- The Periodic Table is printed in the question paper.
- Important values, constants and standards are printed in the question paper.
- Notes for use in qualitative analysis are provided in the question paper.

Session	
Laboratory	

For Examiner's Use		
1		
2		
3		
Total		

This document has 12 pages.

IB22 06_9701_35/5RP © UCLES 2022

[Turn over

Quantitative analysis

Read through the whole method before starting any practical work. Where appropriate, prepare a table for your results in the space provided.

Show the precision of the apparatus you used in the data you record.

Show your working and appropriate significant figures in the final answer to **each** step of your calculations.

Basic copper(II) carbonate contains both copper(II) carbonate, $CuCO_3$, and copper(II) hydroxide, $Cu(OH)_2$. The ratio of these two components can be different in samples from different sources. This means that the formula of basic copper(II) carbonate can be written as $CuCO_3 \cdot \mathbf{x}Cu(OH)_2$.

Both the carbonate and the hydroxide react with acids.

$$CuCO_3(s) + 2HCl(aq) \rightarrow CuCl_2(aq) + CO_2(g) + H_2O(l)$$

 $Cu(OH)_2(s) + 2HCl(aq) \rightarrow CuCl_2(aq) + 2H_2O(l)$

You will determine the value of \mathbf{x} in a sample of basic copper(II) carbonate by reacting it with excess acid and measuring the mass of carbon dioxide given off.

FA 1 is basic copper(II) carbonate, CuCO₃•**x**Cu(OH)₂. **FA 2** is 2.0 mol dm⁻³ hydrochloric acid, HC*l*.

(a) Method

- Use the 25 cm³ measuring cylinder to transfer 25.0 cm³ of **FA 2** into a conical flask.
- Weigh the flask with the acid. Record the mass.
- Weigh the container with FA 1. Record the mass.
- Carefully tip all of FA 1 into the acid in the conical flask. Swirl the contents of the flask and leave the flask to stand.
- Weigh the container with any residual **FA 1**. Record the mass.
- Calculate and record the mass of **FA 1** added to the flask.
- Calculate and record the theoretical initial mass of flask + acid + FA 1.
- Swirl the flask occasionally. Weigh the flask and contents after approximately 5 minutes.
 Record the mass.

During this step you may wish to continue with Question 2 or Question 3.

• Calculate and record the mass of carbon dioxide given off during the experiment.

Results

I II III IV

[4]

	(i)	Calculate the amount, in mol, of carbon dioxide given off in the reaction.
		amount of CO ₂ = mol [1]
	(ii)	Calculate the amount, in mol, of copper($\rm II$) carbonate in the sample of FA 1 that you added to the flask.
		amount of CuCO ₃ = mol
		Hence calculate the mass of copper($\rm II)$ carbonate in the sample of FA 1 that you added to the flask.
		mass of CuCO =
		mass of $CuCO_3 = \dots g$ [1]
((iii)	Calculate the mass of copper(II) hydroxide in the sample of FA 1 that you added to the flask.
		mass of Cu(OH) ₂ = g [1]
((iv)	Calculate the amount, in mol, of copper(II) hydroxide in the sample of ${\bf FA~1}$ that you added to the flask.
		amount of Cu(OH) ₂ = mol
		Hence calculate the value of ${\bf x}$ in the formula of basic copper(II) carbonate, ${\rm CuCO_3}{\mbox{-}{\bf x}}{\rm Cu(OH)_2}.$
		x =[1]
(c)	In t	his determination you assume that hydrochloric acid is in excess.
	Sho	ow, by calculation, that this assumption is correct.

[2]

[Total: 10]

In **Question 1** you found the value of \mathbf{x} in the formula of basic copper(II) carbonate, $CuCO_3 \cdot \mathbf{x}Cu(OH)_2$. You will now use another method to find the value of \mathbf{x} .

Copper(II) ions oxidise iodide ions to produce iodine.

$$2Cu^{2+}(aq) + 4I^{-}(aq) \rightarrow I_2(aq) + 2CuI(s)$$

The amount of iodine produced can be found by titration with aqueous thiosulfate ions, S₂O₃²⁻.

$$2S_2O_3^{2-}(aq) + I_2(aq) \rightarrow S_4O_6^{2-}(aq) + 2I^{-}(aq)$$

FA 3 contains Cu²⁺(aq). It was made by reacting 10.40 g of CuCO₃•**x**Cu(OH)₂ with excess dilute sulfuric acid and making the solution up to 1.00 dm³ with distilled water.

FA 4 is $0.100 \, \text{mol dm}^{-3}$ sodium thiosulfate, $\text{Na}_2 \text{S}_2 \text{O}_3$.

FA 5 is aqueous potassium iodide, KI.

FA 6 is starch indicator.

(a) Method

- Fill the burette with **FA 4**.
- Pipette 25.0 cm³ of **FA 3** into a conical flask.
- Rinse the 25 cm³ measuring cylinder with approximately 5 cm³ of **FA 5**. Discard the solution used for rinsing.
- Use the 25 cm³ measuring cylinder to add 15 cm³ of **FA 5**, an excess of KI, to the conical flask. The solution will turn brown because iodine is formed.
- Add **FA 4** from the burette until the mixture changes to pale brown.
- Add approximately 10 drops of **FA 6**. The mixture will turn blue-black.
- Continue adding FA 4 from the burette until the blue-black colour disappears to leave an
 off-white solid. This is the end-point of the titration.
- Carry out a rough titration and record your burette readings in the space below.

- Carry out as many accurate titrations as you think necessary to obtain consistent results.
- Make certain any recorded results show the precision of your practical work.
- Record in a suitable form below, all your burette readings and the volume of **FA 4** added in each accurate titration.

I
II
III
IV
V
VI
VII

[7]

(b)		m your accurate titration results, calculate a suitable mean value to be used in your culations. Show clearly how you have obtained the mean value.
		25.0 cm ³ of FA 3 required cm ³ of FA 4 . [1]
(c)	Cal	culations
	(i)	Give your answers to (c)(ii) , (c)(iii) and (c)(iv) to the appropriate number of significant figures.
	(ii)	Calculate the amount, in mol, of thiosulfate ions present in the volume of FA 4 you have calculated in (b) .
		amount of S ₂ O ₃ ²⁻ = mol [1]
	(iii)	Use your answer to (c)(ii) , and the equations for the reactions involved, to calculate the amount, in mol, of copper(II) ions present in $25.0\mathrm{cm^3}$ of FA 3 .
		amount of Cu ²⁺ in 25.0 cm ³ = mol
		Hence deduce the amount, in mol, of copper(II) ions present in 1.00 dm³ of FA 3 .
		amount of Cu ²⁺ in 1.00 dm ³ = mol [1]
	(iv)	Use your answer to (c)(iii) to calculate the mass of copper(II) ions in 1.00 dm³ of FA 3 .

© UCLES 2022 9701/35/M/J/22 **[Turn over**

mass of Cu^{2+} in 1.00 dm³ = g [1]

(v)	The formula of basic copper(II) carbonate is CuCO ₃ • x Cu(OH) ₂ .
	Write an expression, including \mathbf{x} , for the mass of Cu^{2+} ions in one mole of $CuCO_3 \bullet \mathbf{x} Cu(OH)_2$.
	mass of Cu^{2+} ions in one mole of $CuCO_3 \cdot \mathbf{x}Cu(OH)_2 = \dots g$ [1]
(vi)	The formula of basic copper(II) carbonate is CuCO ₃ • x Cu(OH) ₂ .
	Write an expression, including \mathbf{x} , for the mass of one mole of $CuCO_3 \cdot \mathbf{x}Cu(OH)_2$.
	mass of one mole of $CuCO_3$ • x $Cu(OH)_2$ = g [1]
(vii)	The expression below links the masses of $copper(II)$ ions in FA 3 and in one mole.
mass	of Cu ²⁺ present in sample of FA 3 ass of CuCO ₃ • x Cu(OH) ₂ used $\frac{\text{mass of Cu}^{2+} \text{ in one mole of CuCO}_3•xCu(OH)2}{\text{mass of one mole of CuCO}_3•xCu(OH)2}$
ma	ass of CuCO ₃ • x Cu(OH) ₂ used mass of one mole of CuCO ₃ • x Cu(OH) ₂
	Using this expression, show how you could determine the value of \mathbf{x} in the formula of basic copper(II) carbonate, $CuCO_3 \cdot \mathbf{x}Cu(OH)_2$.

[3]

[Total: 17]

© UCLES 2022 9701/35/M/J/22

Qualitative analysis

For each test you should record all your observations in the spaces provided.

Examples of observations include:

- colour changes seen
- the formation of any precipitate and its solubility (where appropriate) in an excess of the reagent added
- the formation of any gas and its identification (where appropriate) by a suitable test.

You should record clearly at what stage in a test an observation is made.

Where no change is observed you should write 'no change'.

Where reagents are selected for use in a test, the name or correct formula of the element or compound must be given.

If any solution is warmed, a boiling tube must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

No additional tests should be attempted.

3 (a) FA 7 is a sample of basic copper(II) carbonate.

Place a small spatula measure of FA 7 into a hard-glass test-tube and heat the tube, gently a first and then more strongly. Record all your observations.
[2

- **(b) FA 8** is an aqueous solution containing Cu²⁺ ions.
 - (i) Carry out the following tests using a 1cm depth of **FA 8** in a test-tube for each test. Record your observations.

Table 3.1				
test	observations			
Test 1 Add a 1 cm depth of aqueous EDTA.				
Test 2 Add concentrated hydrochloric acid (CARE, corrosive) dropwise until no further change is seen.				
Test 3 Add a small spatula measure of metal M . Leave the test-tube to stand.				
	[2]			
(ii) Suggest a possible ionic equation for t Include state symbols.	he reaction between M and FA 8 in Test 3 .			
	[1]			
Carry out tests to identify M . Use only a sm hydrochloric acid in your tests.	all spatula measure of M . Do not use concentrated			
(i) Record the tests you carry out and the below.	e observations you make, in a table, in the space			

© UCLES 2022 9701/35/M/J/22

(c)

(d) FA 9 and FA 10 are sodium compounds that contain either a halide or a carbonate.

Carry out tests to confirm the identity of **FA 9** and **FA 10**.

Record the tests you carry out, the observations you make and your conclusions in a table in the space below.

[4]

[Total: 13]

Qualitative analysis notes

1 Reactions of cations

cation	reaction with			
	NaOH(aq)	NH₃(aq)		
aluminium, Al³+(aq)	white ppt. soluble in excess	white ppt. insoluble in excess		
ammonium, NH ₄ +(aq)	no ppt. ammonia produced on warming	_		
barium, Ba ²⁺ (aq)	faint white ppt. is observed unless [Ba²+(aq)] is very low	no ppt.		
calcium, Ca²+(aq)	white ppt. unless [Ca ²⁺ (aq)] is very low	no ppt.		
chromium(III), Cr³+(aq)	grey-green ppt. soluble in excess giving dark green solution	grey-green ppt. insoluble in excess		
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	pale blue ppt. soluble in excess giving dark blue solution		
iron(II), Fe ²⁺ (aq)	green ppt. turning brown on contact with air insoluble in excess	green ppt. turning brown on contact with air insoluble in excess		
iron(III), Fe3+(aq)	red-brown ppt. insoluble in excess	red-brown ppt. insoluble in excess		
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess		
manganese(II), Mn ²⁺ (aq)	off-white ppt. rapidly turning brown on contact with air insoluble in excess	off-white ppt. rapidly turning brown on contact with air insoluble in excess		
zinc, Zn²+(aq)	white ppt. soluble in excess	white ppt. soluble in excess		

2 Reactions of anions

anion	reaction
carbonate, CO ₃ ²⁻	CO ₂ liberated by dilute acids
chloride, Cl ⁻ (aq)	gives white ppt. with Ag ⁺ (aq) (soluble in NH ₃ (aq))
bromide, Br ⁻ (aq)	gives cream/off-white ppt. with Ag ⁺ (aq) (partially soluble in NH ₃ (aq))
iodide, I ⁻ (aq)	gives pale yellow ppt. with Ag ⁺ (aq) (insoluble in NH ₃ (aq))
nitrate, NO ₃ -(aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil
nitrite, NO ₂ -(aq)	NH ₃ liberated on heating with OH ⁻ (aq) and A <i>l</i> foil; decolourises acidified aqueous KMnO ₄
sulfate, SO ₄ ²⁻ (aq)	gives white ppt. with Ba ²⁺ (aq) (insoluble in excess dilute strong acids); gives white ppt. with high [Ca ²⁺ (aq)]
sulfite, SO ₃ ²⁻ (aq)	gives white ppt. with Ba²+(aq) (soluble in excess dilute strong acids); decolourises acidified aqueous KMnO₄
thiosulfate, S ₂ O ₃ ²⁻ (aq)	gives off-white/pale yellow ppt. slowly with H ⁺

© UCLES 2022 9701/35/M/J/22

3 Tests for gases

gas	test and test result
ammonia, NH ₃	turns damp red litmus paper blue
carbon dioxide, CO ₂	gives a white ppt. with limewater
hydrogen, H ₂	'pops' with a lighted splint
oxygen, O ₂	relights a glowing splint

4 Tests for elements

element	test and test result
iodine, I ₂	gives blue-black colour on addition of starch solution

Important values, constants and standards

molar gas constant	$R = 8.31 \mathrm{J}\mathrm{K}^{-1}\mathrm{mol}^{-1}$
Faraday constant	$F = 9.65 \times 10^4 \mathrm{C}\mathrm{mol}^{-1}$
Avogadro constant	$L = 6.022 \times 10^{23} \mathrm{mol^{-1}}$
electronic charge	$e = -1.60 \times 10^{-19} C$
molar volume of gas	$V_{\rm m} = 22.4 {\rm dm^3 mol^{-1}}$ at s.t.p. (101 kPa and 273 K) $V_{\rm m} = 24.0 {\rm dm^3 mol^{-1}}$ at room conditions
ionic product of water	$K_{\rm w} = 1.00 \times 10^{-14} \rm mol^2 dm^{-6} (at 298 K (25 {}^{\circ}C))$
specific heat capacity of water	$c = 4.18 \mathrm{kJ kg^{-1} K^{-1}} (4.18 \mathrm{J g^{-1} K^{-1}})$

© UCLES 2022 9701/35/M/J/22

The Periodic Table of Elements

								T								- ~			_			nos	7
	18	2	He	helium 4.0	10	Se	neon	18	Ā	argon 39.9	36	궃	kryptor 83.8	22	Xe	xenor 131.3	98	R	radon	118	Og	oganessor	
	17				0	ш	fluorine	17	Cl	chlorine 35.5	35	Ä	bromine 79.9	53	Н	iodine 126.9	85	Αţ	astatine _	117	<u>r</u>	tennessine -	
	16				80	0	oxygen	16	S	sulfur 32.1	34	Se	selenium 79.0	52	<u>e</u>	tellurium 127.6	84	Ъ	polonium –	116	_	livermorium	
	15				7	z	nitrogen 14.0	15	_	phosphorus 31.0	33	As	arsenic 74.9	51	Sb	antimony 121.8	83	Ξ	bismuth 209.0	115	Mc	moscovium	
	14				9	ပ	carbon	14	S	silicon 28.1	32	Ge	germanium 72.6	90	Sn	tin 118.7	82	Pb	lead 207.2	114	ŁΙ	flerovium	
	13				5	В	boron 10 8	13	ΡĮ	aluminium 27.0	31	Ga	gallium 69.7	49	In	indium 114.8	81	lΤ	thallium 204.4	113	R	mihonium	
										12	30	Zu	zinc 65.4	48	පි	cadmium 112.4	80	Нg	mercury 200.6	112	ပ်	copernicium	
										1	29	Cn	copper 63.5	47	Ag	silver 107.9	79	Au	gold 197.0	111	Rg	roentgenium	
Group										10	28	Ē	nickel 58.7	46	Pd	palladium 106.4	78	置	platinum 195.1	110	Ds	darmstadtium	
Gro										6	27	ပိ	cobalt 58.9	45	뫈	rhodium 102.9	77	'n	iridium 192.2	109	¥	meitnerium	
		_	I	hydrogen 1.0						80	26	Pe	iron 55.8	4	Ru	ruthenium 101.1	9/	Os	osmium 190.2	108	£	hassium	
										7	25	Mn	manganese 54.9	43	ည	technetium -	75	Re	rhenium 186.2	107	B	bohrium	
						loc	33			9	24	ပ်	chromium 52.0	42	Mo	molybdenum 95.9	74	>	tungsten 183.8	106	Sg	seaborgium -	
				Key	atomic number	atomic symbo	name relative atomic mass			2	23	>	vanadium 50.9	41	g	niobium 92.9	73	ā	tantalum 180.9	105	9 C	dubnium	
						ato	0			4	22	F	titanium 47.9	40	Z	zirconium 91.2	72	Ξ	hafnium 178.5	104	Ŗ	rutherfordium	
								_		3	21	Sc	scandium 45.0	39	>	yttrium 88.9	57-71	lanthanoids		89-103	actinoids		
	2				4	Be	beryllium	12	Ma	magnesium 24.3	20	Ca	calcium 40.1	38	Š	strontium 87.6	99	Ba	barium 137.3	88	Ra	radium	
	_				3	:-	lithium	1 :3	Na	sodium 23.0	19	¥	potassium 39.1	37	Rb	rubidium 85.5	55	S	caesium 132.9	87	ъ́	francium	

Lu Lu	lutetium 175.0	103	۲	lawrencium -	
V ₀					
mL Tm	thulium 168.9	101	Md	mendelevium -	
68 Er	erbium 167.3	100	Fm	fermium -	
67 Ho	holmium 164.9	66	Es	einsteinium -	
66 Dy	dysprosium 162.5	86	Ç	californium -	
e5 Tb	terbium 158.9	26	益	berkelium -	
² Gd	gadolinium 157.3	96	Cm	curium	
63 Eu	europium 152.0	92	Am	americium -	
Sm	samarium 150.4	8	Pu	plutonium	
e1 Pm	promethium —	93	ď	neptunium -	
。 9 P	neodymium 144.4	92	⊃	uranium 238.0	
₅₉	praseodymium 140.9	91	Ра	protactinium 231.0	
Çe Oe	cerium 140.1	06	드	thorium 232.0	
57 La	lanthanum 138.9	88	Ac	actinium	

lanthanoids

actinoids

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.